Under the agreement for 2015
Bullyard State School will receive

$11,630*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure that students in Years 3 and 5 will attain or exceed the National Minimum Standard in Literacy and Numeracy.
- Develop Individual Learning Plans for students who are at risk of not attaining the National Minimum Standard.
- Increase percentage of students in Upper 2 Bands.
- Prepare Year 2 cohort for Literacy and Numeracy testing in 2016 in order for them to reach/exceed the National Minimum Standard.
- Ensure the further development and implementation of a Pedagogical Framework (ASoT) to ensure quality teaching across the school.

Our strategy will be to

- Train all staff in First Steps in Mathematics.
- Purchase an annual subscription to Essential Assessment to enable relevant and regular testing of Numeracy to occur – analysis and teaching to be directed from gathered data.
- Employ a Support Teacher, Learning Difficulties for further hours to work with students at risk of not achieving the National Minimum Standard in Literacy and Numeracy and students who have the potential to reach U2B.
- Engage another Teacher Aide who can assist with differentiated classroom learning experiences.
- Implement ASoT strategies across the whole school to ensure consistent practice.
- Provide Teachers and Teacher Aides with Professional Development/Coaching and Feedback opportunities.

Our school will improve student outcomes by

- Purchasing annual subscription to Essential Assessment $440
- Training all staff in First Steps in Mathematics $2000
- Employing STLD to work with U2B and ‘at risk’ students $2000
- Engaging a TA to help differentiate classroom lessons $4000
- Providing Principal with Coaching/Feedback/Observation time $2000

Melissa White
Acting Principal
Bullyard State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment