Investing for Success

Under this agreement for 2022 Bullyard State School will receive

\$30,958*

This funding will be used to

- Ensure that students in Years 3 and 5 will attain or exceed the National Minimum Standards in Reading and Writing or be case managed to support their development in English.
- Increase the percentage of U2B (upper two bands) students in mathematics through a selection of extension programs.
- Implement Early Start Assessment to identify students requiring targeted support in Prep to Year 2.
- Supplement full time equivalent teacher allocation to allow the school to run a P-2, 3-4, 5-6 class structure in the areas of HASS (Humanities and Social Science) and Science for one day per week, allowing targeted age appropriate learning in these subject areas.
- Provide teaching principal release time to support teaching staff through classroom observations and targeted intervention guidance in oral language, phonological awareness and phonics delivery.

Our initiatives include

- Employment of a 0.2 class teacher for one day a week to maintain the 3/4 cohort class structure.
 Students across the school will focus on Science and HASS on this day using a deep learning mindset with a focus on literacy enhancement.
- Providing opportunities for teaching staff to analyse and collaboratively plan based on early start data through collegial planning and observations.
- Engaging in delivery and analysis of EarlyStart Assessment.

Our school will improve student outcomes by

•	Employing a 0.2 FTE teacher to run the year 3/4 HASS/Science class	23,000
•	Engaging in numeracy extension programs for high achieving students	3,000
•	Provide classroom teachers with release to administer early start	2,788
•	Engaging release time for Early Start assessment delivery and collaborative planning	2,170

Alex Price Principal

Bullyard State School

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Michael De'Ath
Director-General
Department of Education



